



Comprehensive Selection Report

One person, one position

RESULTS SUMMARY
PERFORMANCE MODEL
INTERVIEW QUESTIONS



PROVIDED BY

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INTRODUCTION

This report is intended to help you choose the candidate(s) who may be the best fit for the position of **Mechanical Engineers**. The Performance Model for this position reflects the attributes typical of high performers in this position. **Jane Fit's** personalized information will be compared to the Performance Model, giving you a detailed understanding of how well-suited she may be to this role.

What's in this report?

<p>RESULTS SUMMARY Candidate's results from the assessment compared to the Performance Model</p>	<p>PERFORMANCE MODEL Range of scores typical for success in the position, with scale and job fit interpretation</p>	<p>INTERVIEW QUESTIONS Series of personalized questions based on the candidate's fit to the Performance Model</p>
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What is a Performance Model?

The Performance Model for Mechanical Engineers provides the recommended range of skills and behaviors for the job. This report compares Jane Fit's assessment results to the range of scores to show how well she might fit the position. The Performance Model includes:

THINKING STYLE

- Thinking Style is the ability to process information.
- It includes problem-solving, communication, interaction, and learning skills.
- Results are illustrated on scales ranging from 1 to 10.
- A higher score is not necessarily the best indicator of on-the-job performance.

BEHAVIORAL TRAITS

- Behavioral Traits are commonly observed actions that help define who someone is.
- Each scale is defined by two opposing, but equally valuable, end points.
- One side of the continuum is not better than the other.

INTERESTS

- This section may indicate a person's motivation and potential satisfaction with various jobs.
- These are ranked in order from the person's highest- to lowest-scoring interest.

Distortion was not detected in this report. What does that mean?

Some candidates may answer in a way that is socially desirable or to make themselves look better, rather than respond candidly and risk disapproval. Based on her assessment results, it appears that **Jane answered candidly**.

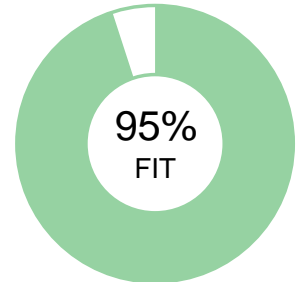
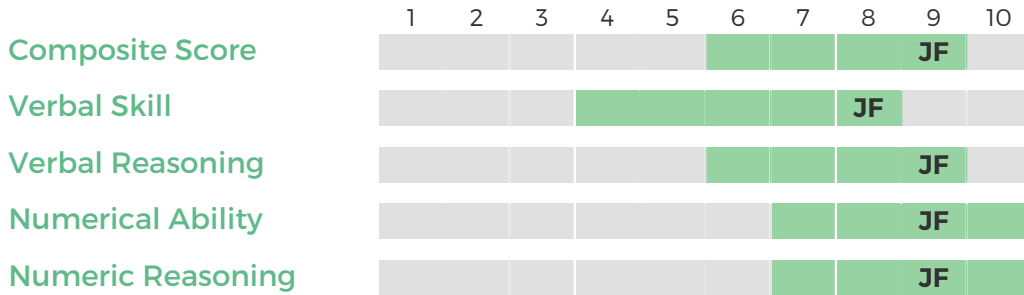
MECHANICAL ENGINEERS

Jane Fit

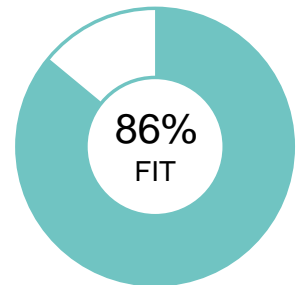
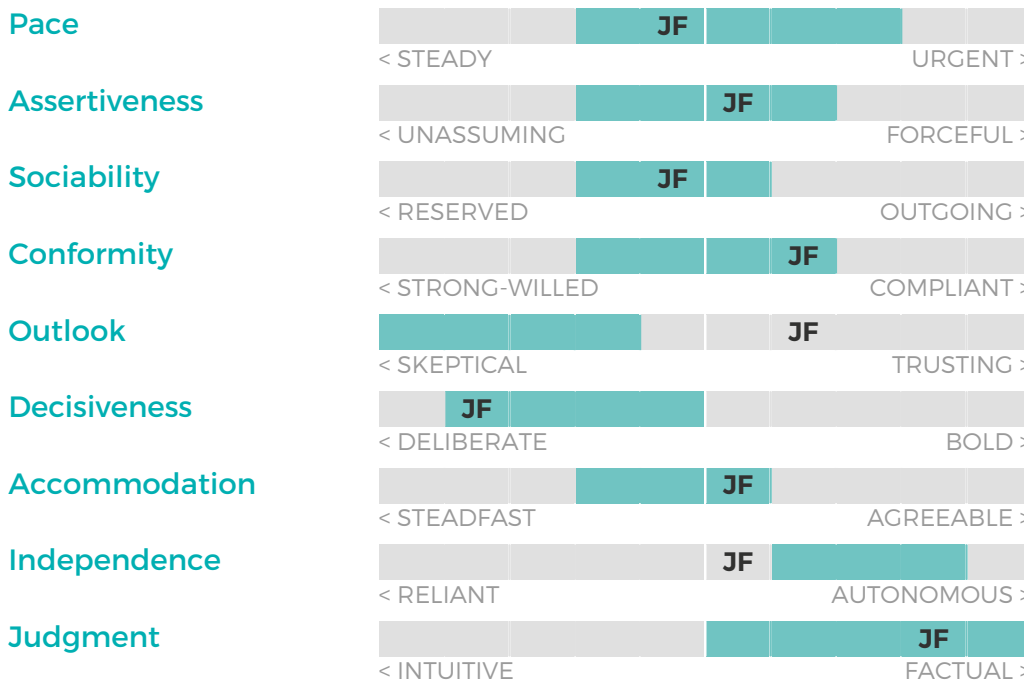


Performance Model = highlighted boxes; Jane's placement = her initials

THINKING STYLE



BEHAVIORAL TRAITS



INTERESTS

JANE

in rank order

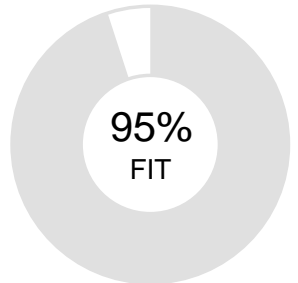
- TECHNICAL
- MECHANICAL
- FINANCIAL/ADMIN
- ENTERPRISING
- CREATIVE
- PEOPLE SERVICE

TIED

PERFORMANCE MODEL

in rank order

- TECHNICAL
- MECHANICAL
- FINANCIAL/ADMIN



PERFORMANCE MODEL

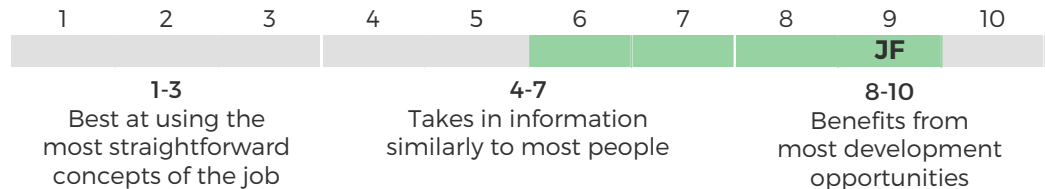
For Mechanical Engineers

The highlighted boxes represent the **Mechanical Engineers** Performance Model, reflecting the specific requirements for this position. Jane's placement is labeled with her initials.

THINKING STYLE

Composite Score

A reflection of overall learning, reasoning, and problem-solving potential

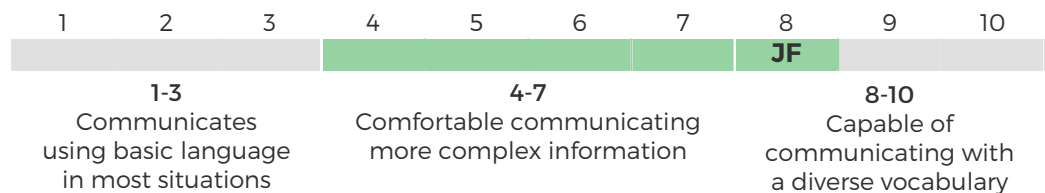


Ideal Candidate: Understands complex concepts or information without difficulty.

Jane: Fits the Performance Model.

Verbal Skill

A measure of vocabulary

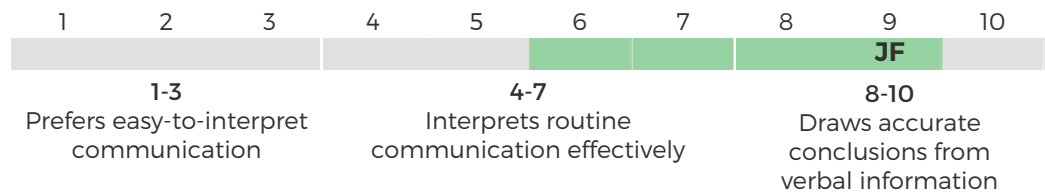


Ideal Candidate: Can process fairly complex language and has a vocabulary in the above average range.

Jane: Fits the Performance Model.

Verbal Reasoning

Using words for reasoning and problem solving

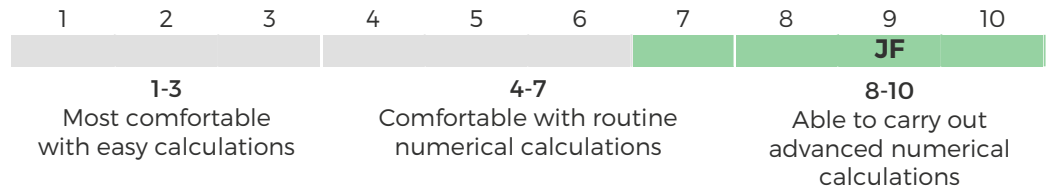


Ideal Candidate: Able to easily analyze complex verbal information and recognize unspoken inferences.

Jane: Fits the Performance Model.

Numerical Ability

A measure of numerical calculation ability

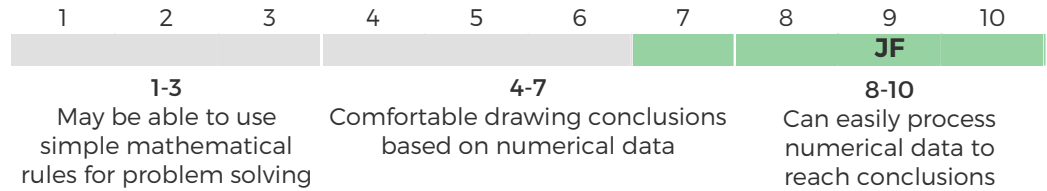


Ideal Candidate: Performs intricate calculations easily and is comfortable communicating complex data to others.

Jane: Fits the Performance Model.

Numeric Reasoning

Using numbers as a basis in reasoning and problem solving



Ideal Candidate: Very capable of analyzing even the most complex numerical data and arriving at accurate and sophisticated conclusions as a result.

Jane: Fits the Performance Model.

BEHAVIORAL TRAITS

Pace

Overall rate of task completion



Ideal Candidate: Responds well to time constraints and generally works at a brisk pace.

Jane: Fits the Performance Model.

Assertiveness

Expression of opinions and need for control



Ideal Candidate: Enjoys influencing others but is still willing to follow direction from someone else when necessary.

Jane: Fits the Performance Model.

Sociability

Desire for interaction with others



Ideal Candidate: Comfortable working alone, but willing to collaborate as part of a team when necessary.

Jane: Fits the Performance Model.

Conformity

Attitude on policies and supervision



Ideal Candidate: Responds well to a structured environment and does not mind close supervision.

Jane: Fits the Performance Model.

Outlook

Anticipation of outcomes and motives

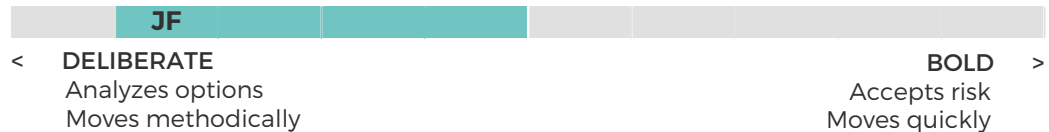


Ideal Candidate: Tends to be vigilant and on the lookout for potential problems.

Jane: Tends to be less willing to point out flaws and express doubt than others who have been successful in this position.

Decisiveness

Use of speed and caution to make decisions



Ideal Candidate: Capable of making timely responses but frequently deliberates by weighing the pros and cons of a situation.

Jane: Fits the Performance Model.

Accommodation

Inclination to tend to others' needs and ideas



Ideal Candidate: Responds appropriately to the needs of others but strongly defends his or her opinions.

Jane: Fits the Performance Model.

Independence

Level of preference for instruction and guidance

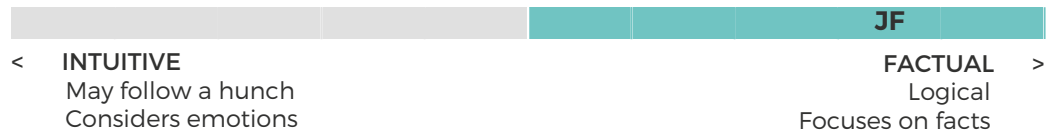


Ideal Candidate: Performs best when provided minimal direction and given the room to make decisions independently.

Jane: May seek more guidance and instruction than what is typically available for someone who is successful in this position.

Judgment

Basis for forming opinions and making decisions



Ideal Candidate: Bases decisions mostly on observable behaviors and data.

Jane: Fits the Performance Model.

INTERESTS

The assessment measures six possible Interests, which appear below from Jane's highest- to lowest-scoring interest. The **top three Interests for the Performance Model** are noted. Two-way and three-way ties are indicated if present.

This list of interests is obviously not exhaustive, and because interests are often something that can be satisfied outside of work, they make up only 20% of the candidate's overall job fit score (Thinking and Behavioral each make up 40% of the overall score). Still, a person's interests can sometimes provide insight into how easily motivated he or she will be concerning different tasks, and how much enjoyment he or she may find in a particular role.

JANE'S ORDER OF INTERESTS

- Ordered from her highest- to lowest-scoring interest
- Mechanical Engineers Performance Model Interests are indicated
- Ties are indicated if present

Technical [PERFORMANCE MODEL INTEREST]

A Technical interest suggests the enjoyment of learning technical material, interpreting complex information, and solving abstract problems. Individuals with this interest may enjoy working with numbers, data, and/or computer programs.

TIED

Mechanical [PERFORMANCE MODEL INTEREST]

A Mechanical interest suggests the enjoyment of building and repairing things and working with machinery or tools. Individuals with this interest may like tasks that involve using their hands, being outdoors, and/or breaking a sweat.

Financial/Admin [PERFORMANCE MODEL INTEREST]

A Financial/Admin interest suggests the enjoyment of working with numbers, organizing information, and office routines such as record-keeping and completing paperwork. It could indicate an eye for detail and a desire for accuracy.

Enterprising

An Enterprising interest suggests the enjoyment of leadership, presenting ideas, and persuading others. Individuals with this interest may desire responsibility and exercise initiative, ambition, and resourcefulness.

Creative

A Creative interest suggests the enjoyment of imaginative and artistic activities. It often involves personal expression, emphasis on aesthetics, and novel ways of solving problems, producing ideas, and designing new things.

People Service

A People Service interest suggests the enjoyment of collaboration, compromise, and helping others. It may indicate a strong sense of empathy and support and a knack for bringing people together.

INTERVIEW QUESTIONS

Jane Fit & Mechanical Engineers

CHALLENGE AREAS FOR THIS JOB FIT

Below you will find what could be Jane's top challenge areas for this position. The selection is based on how Jane scored on the assessment compared to the specific requirements for Mechanical Engineers.

Outlook

MORE TRUSTING THAN PERFORMANCE MODEL

She tends to be fairly optimistic and trusting.

→ **Listen for: whether she thinks critically about others' ideas, rather than accepting them too readily.**

1. Describe a situation where you were asked to critique someone else's work. How did you feel about this task, and what was the outcome?
2. Tell me about a time when you were skeptical about a decision that had been made. How did you voice your concern to your colleagues?

Independence

MORE RELIANT THAN PERFORMANCE MODEL

She often likes to set her own direction.

→ **Listen for: whether she seems uncomfortable or frustrated with undefined or unstructured assignments.**

3. Tell me about a time when you had to make a decision or bend the rules to keep your work moving forward. What did you take away from the experience?
4. What type of information do you like to have before you begin a new assignment? What do you do if you feel you haven't received enough guidance?

AREAS OF STRENGTH FOR THIS JOB FIT

Next you will find what could be Jane's top areas of strength for this position. The selection is based on how Jane scored on the assessment compared to the specific requirements for Mechanical Engineers.

Assertiveness

FITS PERFORMANCE MODEL

She tends to be fairly comfortable sticking up for her opinions and needs.

➔ **Listen for: how successfully she determines when to push forward and when to refrain from action.**

5. Describe a recent experience where you had to be assertive with a colleague. How did you determine how much you needed to push to get what you needed?
6. When you work with someone who is highly forceful or demanding, what approach do you take to maintain an effective working relationship with this person?

Sociability

FITS PERFORMANCE MODEL

She tends to be fairly introverted and may often keep to herself.

➔ **Look for: how she recognizes when to be more or less outgoing to fit the needs of the situation.**

7. Describe a time when you had to act more or less outgoing than is natural for you. What did you do to adapt?
8. Do you prefer to work with others on assignments or complete tasks by yourself? Tell me about an assignment or project that best fits your work style.

Verbal Reasoning

FITS PERFORMANCE MODEL

She can easily analyze complex verbal information and make reliable interpretations.

➔ **Listen for: how she assesses and applies information for different settings, tasks, and people.**

9. Describe a situation in which you received instructions that seemed to lack key steps or were incomplete. What did you do to fix the situation and make sure that you were completing the task correctly?
10. Tell me about a time when you discovered there had been a miscommunication. How did you figure out there was a problem, and what did you do to resolve the issue?

QUESTIONS FOR REMAINING SCALES

You will find suggested interview questions for the remaining scales below.

Verbal Skill	FITS PERFORMANCE MODEL
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She communicates at a high level and can easily understand complex instructions.

☞ **Listen for: how she connects with others who have different levels of verbal skill.**

11. How do you decide when it's appropriate to use advanced, technical, or specific language instead of communicating more casually or simply?
12. What do you do to ensure that your written reports, emails, or other communications are correct, clear, and easy for your audience to understand?

Numerical Ability	FITS PERFORMANCE MODEL
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She can perform complex calculations on a regular basis.

☞ **Listen for: her comfort with numerical calculations, including using new methods of calculating data.**

13. Describe a situation where you had to consider different types of numerical information. How did you ensure that you understood and correctly applied the most important aspects of the data?
14. How long does it take for you to feel comfortable using new mathematical processes at work?

Numeric Reasoning	FITS PERFORMANCE MODEL
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She can efficiently base her decisions on numerical data.

☞ **Listen for: the complexity of the numerical problem-solving techniques used and how readily she can explain the details of those techniques.**

15. Describe a situation where there were changes to the way you had to work with or report data. What did you do to make the adjustment and to ensure accuracy?
16. Tell me about a time when you used numerical data to find a solution to a problem or convince others to change the way they were doing things.

Pace**FITS PERFORMANCE MODEL**

She tends to be good with routine and works at a steady to moderate pace.

☞ **Listen for: how willing she is to adjust her own work pace and help others achieve a team goal.**

17. Describe a time when you and your colleagues were working toward an aggressive deadline. How did you manage your own workload? How did you help your team meet the goal?
18. When you are assigned a task to complete without a specific deadline and with little oversight or supervision, what are some ways you keep yourself motivated?

Conformity**FITS PERFORMANCE MODEL**

She tends to be cooperative and usually works within the rules.

☞ **Listen for: whether she recognizes when to push back and when to comply, given the situation.**

19. Tell me about a time when your supervisor made a decision and you disagreed with it. How would colleagues describe your reaction to the situation?
20. Describe a situation where you had to push repeatedly for your opinion. Would you handle the situation differently today? Why or why not?

Decisiveness**FITS PERFORMANCE MODEL**

She tends to carefully analyze situations in order to make informed decisions.

☞ **Listen for: whether she can identify when to adapt her decision-making style to suit the circumstances.**

21. How would you handle having to make an important decision without being given enough time to deliberate?
22. If you had to make a difficult decision, would you rather do it right away or have a week to think it over? Why?

Accommodation**FITS PERFORMANCE MODEL**

She tends to be fairly agreeable and willing to go along with the group.

→ **Listen for: how she determines when to state her own position and when to compromise.**

23. Which is more important in the workplace—disagreement or compromise? Why? Give me examples from your own experience.

24. How do you typically resolve a conflict between you and a colleague?

Judgment**FITS PERFORMANCE MODEL**

She may base decisions mostly on observable behaviors and data.

→ **Listen for: her preference to use either facts or intuition when making decisions, depending on the circumstances.**

25. Some people make decisions based on facts, while others use their intuition. When working with a group of both types of decision-makers, what do you find to be the most constructive approach?

26. How would you make a decision if the facts pointed you toward one choice, but your instincts pointed you in the opposite direction?